

**101/2**

**ENGLISH**

**PAPER 2**

**MARKING SCHEME**

**1.** a) High population in most popular cities has resulted to increased consumption ✓1

This is turn has led to several effects which include increased garbage✓1

(2marks)

b) In most African countries large amounts of waste is disposed off in the open (1mark)

c) Egypt dumps eighty percent of its garbage out in the open (1mark)

d) Dumping waste out in the open has resulted to high temperature which makes the waste decomposed fast producing an unpleasant odour. ✓1 The decomposed garbage becomes a serious health hazard due to its toxic nature✓1 (2marks)

e) Open burning of waste is common because of the varying effectiveness of the waste management mechanisms by the city councils of various countries. ✓1 (1mark)

f) Two ways in which waste can be successfully managed is by provision of plastic bags in which people can collect their waste. ✓1 Another method could be the use of reusable shopping bags in place of polythene bags. ✓1 (2marks)

g) - Deposited in rubbish pits

* Dumped in the open
* Put in plastic bags and garbage collection open burning of rubbish (4marks)

h) Egypt has been mentioned as one of the countries that has a city that dumps waste in the open (1mark)

i) Attitude condemnatory✓1 – the city council is capable of dealing with the increasing amount of garbage. ✓1 (2marks)

j) Such high population results in high levels of activities and consumption (1mark)

k) i) Offensive odour – bad/unattractive/unpleasant smell

ii) disposed off – got rid of / eliminated / destroyed

iii) decompose – rot

**QUESTIONS**

1. What happens immediately before this excerpt? (4mks)

**Abiola had rescued Fiona from the Liberian Mauler but had gotten hurt. Fiona offers to clean the wound for him. She uses her nail polish and then puts a small Band-Aid on it. She then goes to the bathroom to fix her torn dress. Abiola immediately gets ready to sleep on the couch.**

2. Discuss two character traits of Abiola and one of Ms Fiona McKenzie as brought out in the excerpt. (6mks)

Abiola

**Open/Honest – No, she divorced me last year.**

**Keen/Inquisitive – Why was the Liberian Mauler calling you Joy instead?**

**Respectful – I have taken a couch in the living room. Go take the bed in the bedroom.**

**Selfless – He sacrifices the bed for Fiona**

Fiona

**Inquisitive – “You’re acting as if you might have a wife,” she said. Do you?”**

**Sarcastic - Yes, do you want me to draw a picture for you? Where are you from anyway? Mars?**

**(Accept any relevant answer)**

3. Why do people like to tell lies? Rewrite in reported speech. (1mk)

**Abiola wondered why people like to tell lies.**

4. The phone rang. Add a question tag. (1mk)

**The phone rang, didn’t it?**

5. No, she divorced me last year. Rewrite in the passive voice. (1mk)

**I was divorced the previous year.**

6. Discuss two themes raised in this excerpt. (4mks)

**Sacrifice - I have taken a couch in the living room. Go take the bed in the bedroom. Abiola sacrifices his pleasure of sleeping in the bedroom for Fiona.**

**Marriage – Abiola admits he had a wife and that she divorced him last year**

**Education - You studied in America at a marriageable age.**

**(Accept any relevant answer)**

7. Identify and illustrate any two aspects of styles used in this excerpt. (4mks)

**Dialogue – Let’s see now. You studied in America a marriageable age. Let me guess. Go ahead. She is American. Who? Pamela?**

**Rhetorical question - Why do people like telling lies?**

**Sarcasm – Yes, do you want me to draw a picture for you? Where are you from anyway? Mars?**

**(Accept any relevant answer)**

8. Explain the meaning of the following words as used in the excerpt. (3mks)

a. streetwalker - **prostitute**

b. wriggled - **moved**

c. chided – **reproached angrily \*(If a student misuses the word to, award zero mark)**

**3. Read the following poem and then answer the questions that follow (20mks)**

**Poem for my sister (Liz Lochhead)**

**3.** Song of Agony

**a)** The persona is a worker (Give 2) 2marks

b)

Desperation is the subject matter in this poem. The persona and others are desperate in that when they go for contract work (in the diaspora) there is no hope of coming back. They might die never to see their people and property again. This is shown in ‘which of us will come back? ‘which of us will die?’ (3marks)

c) - Rhetorical questions – ‘which of use will come back?’ ‘Which of us will die?’

Effect – Help to show the state in which the persona is. He fears of never returning home.

* Involve the audience to feel the situation the persona is in. draws sympathy from the audience.
* Repetition: ‘Which of us’ ‘Which of us will come back?

Effect: Emphasizes the subject matter, i.e. the desperation and the fear in the persona. Helps in building the mood. Helps to reflect the attitude of the speaker towards contract work.

- Alliteration: ‘Rivers run’

Effect: Helps to show how far away and difficult the contract workers used to go and work (4marks)

d)

* Mental suffering – they keep wondering whether they will ever go back home to see their loved ones and property.
* Fear – go to work but fear they might never return home alive.
* Isolation – they are cut out from their families for prolonged periods. (6marks)

e)

* Pessimistic – Persona doesn’t see any future in his life if he’s to go for the contract work. He is not sure of ever coming back.
* Nostalgic – there’s the longing to come back after they go for contract work to see his wife and property.
* Sad – the mood is saddening that the workers are likely to die or never come back. Might be many had died or never came back. (4marks)

f) Yes. It sums up the mental agony that persona is undergoing. They go for the contract work far away and stay for long or never come back. (3marks)

g) Cattle keeping or working

Line 7 ‘Not being my ox’ (cattle keeping)

The persona is going to work (working)

**4. Grammar**

a) 1 contortion

2 deletions

2 sectarian

b) 1) If you work hand, you will succeed in your exams

2) a shinny, tiny, round golden

3) Taking pity on the students, the principal gave them food.

*N.B For qns 1 & 3, if the comma is missing deduct ½ mark*

c) 1) does she?

2) Shall we?

3) Didn’t he?

*N.B If comma, lower case or question mark is missing, award zero*

d) 1 Invented

2 Collapsed

3 Solves

e) i) to

ii) against

iii) for